

<u>2020</u>	Naomi	Kate	Philip	Peter	Chris	Dagmar
Challenge	Humanity	Finding capacity to adapt	Equity of access	Finding space and time	Change fatigue	Producing community and not doing too much
Inspiration	Resetting of value; Importance of teaching; Infrastructures of Care	Connectivity, globally	Collegiality, Resilience, New ways of thinking via disruption	Goodwill	Staff capacity, Resilience	“never have we ever” to yield optimism
<u>2021</u> Challenge	The ratcheting up of expectations; and equitable balance of expectations	Focusing on the right challenge – the long term	Zoom fatigue; Finding the balance	The demands of the ‘pipeline’	Who has the energy to persist – to face the bigger challenges?	Overcoming the body/mind split in relation to using new technologies
Goal/Oppor tunity	Sustainability crisis – the opportunity to respond	Rethinking our education approach	Getting a rest! Rapid change (easier than prolonged change) in a humane way	Learning to use and value interpersonal experience	To galvanize in order to move forward	Performance vs Support Frameworks